

Newsletter

Winter Issue

2023



Letter from the President

When CAPA was incorporated in 2006, we searched for what would be a lively name and have good initials. We decided on CAPA: looked good, easy to pronounce and it sounded good. To be totally truthful I don't think we really thought that CAPA would ever be an alliance. We were wrong!

We announced on the website that we were "Training the teachers and leaders of the next generation of Chinese psychodynamic psychotherapists", but did we really believe we were doing more than training a large (we hoped) group of wonderful students? Both of these statements represented hopes- not facts, not clearly held beliefs. They sounded good! I think some analytic colleagues believed that we were exaggerating a very unrealistic possibility. I guess I did too—This article is a time for truth with myself and with all of you.

What is wonderful and amazing is that all we said, and even more, has come to pass. I would like to say that I had a crystal ball and could see the future (alas, I didn't) but clearly those statements were what I wished and hoped for.

How did it happen?

The generosity and hard work of our teachers and supervisors, all of whom worked without pay, was a major factor. Because they were so generously willing to share their knowledge and experience with our students without pay, CAPA did not have to spend huge amounts of time searching for rich people to donate money and perhaps interfere with what we all wanted to do.

The second factor that made CAPA's success possible was the wonderful students who worked so very hard. We annually choose, after many interviews, 40 students from about 150 applicants. Their English is good and they make many sacrifices to attend CAPA's classes. All have individual supervisors and by the end of the first year of class many will have begun 3-5 sessions/week analysis or 1-2 sessions/week analytic psychotherapy.

All CAPA students and CAPA graduates become members of CIC (CAPA in China), the organization organized and run by CAPA graduates. The many things CIC does are included in the article about CIC (see page X). Their activities represent the future of psychoanalysis and psychoanalytic therapy in China- and perhaps in the world. Interest in psychoanalysis (in the broadest sense of the term) in China seems higher than in the USA or other parts of the world with which I am familiar. It reminds me of New York in the fifties and sixties when everyone wanted to be an analyst and to be in analysis.



Letter from the Editor

I hope everyone is doing well in these times of uncertainly. While the world is changing in so many ways, it's nice to feel confident that some things are reliable and consistent in our lives. One of these things is CAPA. Our invaluable, dedicated teachers and staff members make CAPA what it is today along with the wonderful and devoted people who serve on the board and on various committees. There continues to be growth in the field of psychoanalysis in China which is a wonderful development, and one that I credit in large part to the work of this group.

In an effort to promote broader awareness of psychology and psychoanalysis, I am now hosting a podcast for [New Books Network](#) (NBN) called "New Books in Psychology." I am mentioning this here because I believe this will be an excellent opportunity to help CAPA teachers and students introduce their books to people around the globe. NBN is the largest book-focused podcast in the world with 5 million listeners downloading podcasts monthly from every country except North Korea. The podcasts are available on all podcast platforms.

In fact, if you have a book you think might be a good fit, please let me know at newbooksinpsychology@gmail.com—I will consider it for a future podcast.

Since our founding, CAPA's mission has been to train, supervise, and treat mental health professionals in China. We will continue to fill the gap in organized intensive treatment and training, and I believe we can expand that mission to include thoughtful discussions on new and notable books in the field of psychoanalysis.



Table of Contents



CAPA Events	page # 2
Announcements	page # 3
CAPA Magnified	page # 4
Who Are We?	page # 5-7
CAPA Archives	page # 8
Board, Staff & Committee Lists	page # 9

CAPA Events

Reflecting on Past Events

CAPA's 2022 Annual Membership Meeting

CAPA's 2022 Annual Membership Meeting was held on Thursday, August 4th at 8pm on Zoom. Approximately 25 members, staff and board directors attended. Elise Snyder (CAPA President) and Dwight McCan (CAPA Treasurer) were reelected by the membership for another 5-year term in the same positions. Board members Thomas Campbell and Lana Fishkin were also reelected for another 5-year term as Directors by their fellow Board members.

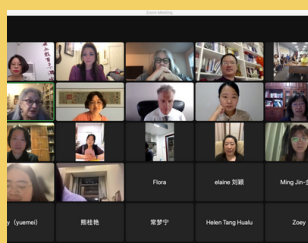
2022 CAPA Graduations

CAPA graduation ceremonies and celebrations are hosted by the various CIC groups each Fall. Prior to the pandemic, they were in person events attended by graduates and the CAPA members who traveled to China with Elise on the annual tour. Recently, we pivoted to a hybrid version where, if safe, graduates gather in person and/or on Zoom with CAPA teachers/supervisors attending from around the world. As always, Elise gives a special speech at the events. This pivot has allowed for more teachers and supervisor to attend and share in the accomplishments of our graduates. The more teachers and supervisors who attend, the more that is added to the pleasure and excitement of the celebration. Here's what members are saying:
"Thank you for the opportunity of being at graduation to celebrate our- and all- students. It was indeed very moving."
"The Beijing graduation was very nice- that so many teachers were able to attend."

Below are images from both the 2021 and 2022 ceremonies. Consider joining us for a ceremony or two next year!



Shenzhen 2021



Hubei 2022



Chengdu 2021



Beijing 2022



Shanghai 2022

We'd also like to send a special thank you to all who attended the ceremonies and a BIG congratulations to the graduates! In addition, many thanks to the CIC organizers and CAPA staff for planning these events and making them possible for people around the globe to attend!

Upcoming Events

CAPA Gathering at the APSA National Meeting

Join us on Friday, February 3rd from 3pm-6pm

[CLICK HERE](#) to **RSVP**



Special Lecture Series – Spring 2023 Schedule

More Special Lectures Series events will be added and posted on our websites.
[CLICK HERE](#) for the **Member Site** [CLICK HERE](#) for the **Student Site**

Title: The Practice of Theory: How Grammatical Analysis Can Improve Our Writing (Members Session)

Presenter: Robert Ultimo, M.A.

New Date: Friday, March 3, 2023

Time: 10:00 – 11:30 AM Eastern

[CLICK HERE](#) for more details and to sign up

Title: Emotional Therapy in Late Imperial China and Modern Affective Neuroscience (Members, Students, Graduates and Colleagues)

Presenter: Arseny E. Tarabanov, Ph.D.

Date: Friday, April 21, 2023

Time: 9:00-10:30am Eastern / 9:00-10:30PM (21:00-22:30) in China

[CLICK HERE](#) for more details and to sign up

Announcements

Mark Your Calendars

APsA 2023 National Meeting

January 30 – February 5, 2023
 NY Hilton Midtown Hotel, New York City
[CLICK HERE](#) for more information

International Federation for Psychotherapy

23rd World Congress of Psychotherapy
 February 9-11, 2023
 Casablanca, Morocco
[CLICK HERE](#) for more information

Member Activities

Title: The American Academy of Psychodynamic Psychiatry and Psychoanalysis Educational Lectures - Series III: Race, Gender and Climate Have Enter the Chat!

Presenter: Multiple presenters organized by Gerald P. Perman, M.D., Chair of Series

Date & Time: Multiple dates/times in 2022 and 2023

Location: Online

[CLICK HERE](#) for full schedule and registration

Title: Psychoanalysis and Lifestyle change

Presenter: James Pearl, Ph.D.

Date & Time: Friday, February 10, 2023 - 9AM EST

Location: 23rd World Conference of Psychotherapy Casablanca, Morocco (February 9-11, 2023)

[CLICK HERE](#) for more information and registration

Member, Student & Graduate Publications

Title: The Journey of Individuation: Experiences of Chinese Patients Treated by Western Psychoanalysts in Online Psychodynamic Psychotherapy

Author: Zhengjia Ren and Zhongyao Xie

Published: September 2022

[CLICK HERE](#) for link to abstract

Title: Quantum Physics and Psyche: A Creative Perspective

Author: Ken Silvestro, Ph.D.

Published: Fall 2022 issue

[CLICK HERE](#) to purchase journal

Title: Resurgence of Global Populism: A Psychoanalytic Study of Projective Identification, Blame-Shifting and the Corruption of Democracy

Author: Karyne Messina, Ed.D.

Published: September 2022

[CLICK HERE](#) to order the book

*Book talk presentation to be announced soon

Congratulations!

Congratulations on your invitation to CAPA's Supervision Training Program 2022-23!

Congratulations on having graduated from analytic training!

Last Name	First Name	English Name	City
CHEN	Yuanyuan	Jessie	Chengdu
CHU	Yun Pik	Marion	Macau
DING	Jiewei	Cecilla	Shanghai
DU	Jingyi	Janine	Beijing
FAN	Qiongyu	Lisa	Beijing
GAO	Xiali	Sally	Nanjing
LI	Ning	Henry	Hangzhou
LIU	Li	Alice	Shenzhen
LIU	Xiaomeng	Judy	Nanning
SHAO	Zhouying	Zoe	Hong Kong
TANG	Ke	Justin	Chengdu
WANG	Yingying	Jessica	Hangzhou
WANG	Yu	Claire	Shanghai
ZHAO	Na	Selena	Beijing
ZHOU	Yiwen	Even	Beijing

Last Name	First Name	English Name	Institute
CHIU	Wang	Marie	C.G. Jung Institute, Zurich
HU	Ping	Sarah	Chicago Psychoanalytic Institute
JIANG	Qi Zhuang	Eric	Chicago Psychoanalytic Institute
LIAN	Dayi		William Alanson White
SONG	Zuanhao	Jacky	William Alanson White
SZE	Yee Tak	Maranda	Chicago Psychoanalytic Institute
WANG	Ruijuan	Robin	Psychoanalytic Center of Philadelphia
WEN	Cuiqin	Wendy	Chicago Psychoanalytic Institute
ZHANG	Qing	Rachel	Washington Baltimore Center for Psychoanalysis
ZHOU	Hong	Cissy	Lacan School of Psychoanalysis

Congratulations on your acceptance to analytic training in 2022!

Last Name	First Name	English Name	Institute
JIANG	Yating	Carmen	New Center for Psychoanalysis
LI	Dan	Daisy	New Center for Psychoanalysis
LIU	Li	Alice	Chicago Psychoanalytic Institute
PENG	Bing	Jeff	American Institute of Psychoanalysis

CAPA Magnified - A Closer Look

CIC - CAPA in China

by YU Guoyu (Jade) 虞国钰

CIC is the abbreviation of CAPA In China. As the name implies, we are the organization that was formed by current CAPA students and graduates in China. The CIC Committee (formerly known as the "CAPA China Development Promotion Committee", hereinafter referred to as the "Committee") is composed of representatives elected by current and graduated students of CAPA to promote the professional growth and ethics of CIC members, as well as the development of psychodynamic psychological counseling and therapy and psychoanalysis in China.

The creation and development of CIC

Since September 2008, CAPA students gradually formed study groups, peer supervision group, reading groups and many other kinds of interest groups. Five local organizations eventually formed out of these groups, located in Beijing, Shanghai, Guangdong, Hubei, and Sichuan. With the encouragement and support of CIC, three other local organizations were established in 2017: International (formerly known as "Overseas"), Jiangsu (now merged with Shanghai) and Zhejiang. We believe that more local organizations will be created as CIC continues to develop.

After a long period of separate activities by local organizations, the need to establish a national unified organization to better promote the long-term development of CAPA students in China started to emerge. In May 2017, all local organizations of CIC elected 10 committee members to establish the CIC Development and Promotion Committee. Their names and positions were as follows: **Chairman:** WEN Cuiqin/Wendy (Shanghai; Also responsible for the public account), **Vice President:** XIAO Guanglan (Beijing; Also responsible for ethical learning), **Secretary:** SZE Yee Tak/Maranda (Beijing; Also responsible for ethical learning), **Articles of Association:** JIA Jinchao (Jiangsu), **Official Account:** HU Ping (Hubei; From April 2018, the former Hubei representative is Wu Jiang), **Academic:** GONG Shu (Shanghai), WANG Xiubing (Guangdong), **Teacher Training:** JIANG Qizhuang (Sichuan), SHAN Yujia (Zhejiang), **Member:** WONG Siu Sheung (Overseas; From February 2018, the former overseas representative is FENG Han)

The terms of the first committee members expired at the end of April 2020. In April 2020, the new CIC committee members were elected by the local organizations of CIC. They were: **Temporary Chairman:** WEN Cuiqin/Wendy (Standing Committee Member), **Temporary Secretary:** SZE Yee Tak/Maranda (Standing Committee Member), **Academic:** WANG Xiubing/Summer (Standing Committee Member), WU Qian (Beijing), **Training Program:** LI Ning (Zhejiang), LAN Wei (Hubei), SZE Yee Tak/Maranda, **Legal Affairs:** YU Guoyu/Jade (Guangdong), **Ethics:** YU Guoyu/Jade (Guangdong), **Official WeChat Account:** WU Qian/Shirley (Beijing), **Yellow Pages:** DING Jiewei/Cecilia (Shanghai), WEN Cuiqin, **2021 National Conference:** YANG Xin (Sichuan), **Other Members:** CHEN Donghui (International), CHEN Huiyi (Standing Committee Member)

After internal selection, negotiation and replacement, the current structure of the CIC committee is as follows:

Chairman: YU Guoyu/Jade

Vice President: WU Qian/Shirley

Secretary: DING Jiewei/Cecilia

Members (in alphabetical order by surname) : LAN Wei/Vera, LAN Jing, LI Ning/Henry, SZE Yee Tak/Maranda(Standing Committee Member), YANG Xin/Matthew

Functional departments:

Legal Department: YU Guoyu/Jade

Ethics Department: YU Guoyu/Jade

Training Department: LI Ning/Henry, LAN Wei/Vera, SZE Yee Tak/Maranda

Academic Department: WU Qian/Shirley

Operation Department: WU Qian (Official WeChat Account), DING Jiewei (website, Yellow Pages)

Since the committee was founded in May 2017, we have been holding a regular meeting each month to promote the professional development and learning of CIC members; cooperation between CIC and CAPA, and between CIC and other academic exchanges; and cooperation between professional organizations of psychodynamic psychotherapy and counselling; as well as the development of psychoanalysis in China.

Here is what CIC has been doing:

- YU Guoyu, LAN Wei, and CHEN Huiyi have been attending the monthly CAPA board meeting on behalf of CIC;
- The CIC Training Department, so far, has developed two psychoanalytic and psychodynamic training programs taught in Chinese as the language of instruction, with a target of reaching 1000 clinical hours and 3000 hours, respectively, for beginner and mature counselors. So far, there are 50 graduated students in the first class of the 1000 hours program; and 100 students in training for the second and third classes of the 1000 hours program. As for the 3000 Hours program, there are 32 students currently in training in the first and second classes. The teachers in the CIC training program are CAPA graduates and current students, and work professionally with CIC training staff in order to develop psychoanalysis and psychodynamic psychotherapy in China;
- Building the CIC website and CIC member Yellow Pages;
- Continuing to promote meeting and learning within the academic group;
- The ethics studying group has finished drafting regulations of future CIC ethics committee and building the CIC ethics committee;
- Promoting the development of existing local organizations, encouraging and supporting the creation of more local organizations, and encouraging local organizations to continue to hold local academic seminars, professional lectures, publish professional articles, etc.
- Encouraging CIC members to actively apply for registration as therapists and supervisors at the Chinese Psychological Society. There are more than 10 CAPA students out of the 79 members of the Psychoanalysis Professional Committee of the Chinese Mental Health Association.



Catching Up with our Members, Students and Graduates

Enjoy learning more about colleagues who make CAPA special!

Member Interview

Maria Lymberis, M.D.
Member since 2016



Where do you live and practice?

Los Angeles, California

Describe your current work and/or type of practice; or if retired, describe the work you used to do.

1. Full-time solo Private Practice of Psychiatry in Adult, Child/Adolescent, Psychoanalysis and Forensics.
2. Academic Teaching:
 - Honorary Clinical Professor of Psychiatry and Biobehavioral Sciences, UCLA
 - Senior Faculty LA Psychoanalytic Society and Institute
 - Senior Faculty Graduate Center for Child Development and Psychotherapy.
3. Lecturer in psychiatric ethics, sexual misconduct, sexual harassment, confidentiality, depression, stigmatization of psychiatry and psychiatric patients.
4. Founder & President of two nonprofit organizations: HAPA (1999) & PER Foundation (1990)
- 5.) To learn more about me and my Psychiatric Forensic practice, Psychiatric Peer Review work and the professional organizations that I have worked with, click here: <https://lymberis.com/>

Please describe your career path, including your educational development such as additional degrees or institutes you attended as you built your career.

I am a foreign born and USA educated physician. I am a pioneer in many respects, in the sense that, in 1956 in my native country of Greece, an 18-year-old girl who asked her parents to leave home to obtain an education in medicine and psychoanalysis was unheard of. It was even more so that my parents agreed, and that I left with their devoted loving support. I received a medical degree from the University of Southern California. I did residencies at Mount Sinai Hospital and Albert Einstein Bronx Municipal Hospital in New York, NY. and had my Child/Adolescent training at UCLA.

Who would you say is the person who influenced your career the most, and how so?

Having parents who were very high functioning and educated clearly opened the road for me. Both my parents inspired me and prepared me for the path I took in the USA. I am deeply grateful to them for their courage and persistence in demanding what I can now recognize as proper "ethical actions" at a time of war madness and their unwavering support once I left home in 1956.

I have credited my parents, but it is my late husband Pedro F DeCordoba and his devoted and unconditional support over our marriage of over 60 years that made my professional achievements possible in the foreign land of the USA. I met him when I had completed my first semester at the USC medical school.

How did you first hear of CAPA, and please describe why you feel a connection to CAPA's mission?

What has shaped my career of service to my profession of medicine & psychiatry is my capacity to use the first 18 years of my life experience not to suffer, but to put the traumas of the first 9 years of my life to good use in the spirit of the Hellenic Tradition. Good Use is for me education driven service. My CV documents my profound commitment to volunteer service that my academic educational path offered in my chosen field of Psychiatry in Medicine.

The key element in my life is my ability to transform stressful experiences into opportunities for further growth. It is my staying actively engaged that counts. This is how I found my way to CAPA. I was looking for opportunities to teach what I love the most in my life. That is the practice of analytically informed psychotherapy. This connected me to my friend from NYC, our CAPA founder and President: Elise Snyder, MD.

Teaching with CAPA has been a growth experience for me. Teaching complements my practice in a mutually beneficial reverberating way. Yes, the scientific method of analytic thinking is key, but I am also insisting on emphasizing the transformational power of processing one's own personal experience as critically important in becoming and continuing as a competent psychoanalytically practicing psychotherapist. For me being a member of the CAPA faculty is both a wonderful opportunity and an honor, because teaching helps me to continue learning.

Please add anything else about yourself that you want the people in CAPA to know about you.

Thank you for the opportunity to share my perspective with all members of CAPA- not just faculty, but students and the CAPA staff who make all we do with modern technology look like it is all magically possible.

Who Are We? - Continued

Student Interview

WANG Lijie (Tom) is a member of Class L, currently in the last year of CAPA's Advanced Training Program.



Where do you live and practice?

Shanghai, China

Describe your current work and/or type of practice.

I work in a Psychological Counseling Center as a Therapist treating adult patients.

In three words, can you describe your experience at CAPA so far?

Exciting, Gaining, Enjoying.

I was so excited to join the CAPA Basic Training and the Advanced Training programs. I have learned a lot from the teachers and students, gaining a lot of knowledge and skill, as well as encouragement and support. I enjoy studying in CAPA, even though sometimes long reading materials are a heavy task for me.

What has helped your practice the most since you began training at CAPA?

I think that the Continuous Case class and the individual supervision are the most helpful for me in my clinical practice. I can understand the theory and technique better thanks to case discussions in CC class; and I can learn how to work with a long term patient from individual supervision.

Do you envision yourself staying involved with CAPA after you graduate, and if so, how?

Studying in CAPA is an honor for me, and yes, I would like very much to stay involved with CAPA. I am not sure how to do that yet, though. I am thinking I can contribute to some of the activities held by CAPA.

What is one thing that has surprised you about CAPA?

Most of the teachers are so professional and patient with teaching and answering questions from students.

Please add anything else about yourself that you want the people in CAPA to know about you.

The picture was taken in the waiting hall in the DRM psychological counseling center that I work at, I am standing in front of the bookshelves in the hall. Thank you for inviting me to this interview.

Upcoming Application Periods for CAPA Programs

Basic Training Program

Open now through March 1

1st time applying, [CLICK HERE](#)
Previously applied, [CLICK HERE](#)

Advanced Training Program

Sorry, but the deadline has already passed for 2023-24

Supervision Training Program

Opening in the Spring

[CLICK HERE](#) to learn more

Infant Observation Program

Opening in the Spring

[CLICK HERE](#) to learn more

Teacher Apprenticeship Program

Opening in the Spring

[CLICK HERE](#) to learn more

CAPA's Treatment Program

Available any time for enrolled students

[CLICK HERE](#) to learn more

Graduate Interview

LONG Xiaofeng (Azalea) began CAPA in 2017 (Class J), graduated from the Advanced Program in 2021 and the Supervision Training Program in 2022. Azalea is also an analytic candidate at the Chicago Psychoanalytic Institute.



Where do you live and practice?

Chengdu, Sichuan province, the hometown of pandas.

Describe your current work and/or type of practice.

Private practicing psychodynamic psychotherapist and psychoanalytic candidate.

Reflecting back, what was your first thought when you heard of CAPA?

In the autumn of 2014, I had just started studying in a psychodynamic psychotherapy group led by Alfred Zheng, the first remote analyst in China. I was fascinated by psychoanalysis and all my teachers were CAPA graduates. When Alfred Zheng inspired me to apply for CAPA, I could tell from the light in his eyes CAPA was the best program to make me a psychoanalyst. It indeed has opened a window for me, let me see new scenery, and fulfilled my dream of being a CAPA student.

During your time as a student, describe the most useful thing that CAPA helped you with (career-wise or personally).

In the autumn of 2014, I had just started studying in a psychodynamic psychotherapy group led by Alfred Zheng, the first remote analyst in China. I was fascinated by psychoanalysis and all my teachers were CAPA graduates. When Alfred Zheng inspired me to apply for CAPA, I could tell from the light in his eyes CAPA was the best program to make me a psychoanalyst. It indeed has opened a window for me, let me see new scenery, and fulfilled my dream of being a CAPA student.

Another thing that inspired me was that most of our teachers were not young. I was in my 40s at that time as a manager in an IT company, and I realized I could work beyond my 70s in my real career life, as my teachers had been doing, and it would never be too late. I hope that when I become more mature as a clinician, I can become a teacher, like all my teachers at CAPA, sharing the know-how that I have learned with new Chinese therapists. I wish more people could know more about themselves and realize the value of psychoanalysis.

As a member of one of the earlier classes at CAPA, please describe why and how you have stayed connected with CAPA.

The evening of June 23 is what I had expected for a long time because it was the last class of my 5-year CAPA training and I would never have to do homework again. But when it did come, I couldn't say goodbye to my teacher and classmates. It's true that it has been intensive learning in the past 5 years, and not easy, but I appreciate everything that I've learned at CAPA and I'm proud of being one of the CAPA graduates. It has changed my life and been a part of my life which never could be separated.

CAPA has furthered my goal to be an analyst for the spirit, wisdom, and attractive characteristics of the teachers, so I have applied and become a candidate for the Psychoanalysis Education Program at Chicago Psychoanalysis Institute. I'm happy to advance the journey further toward becoming a psychoanalyst.

With my gratitude to CAPA, I look forward to supporting CAPA's goal to train more Chinese local psychodynamic psychotherapists. And of course, I know teaching others is the best way to learn, and the learning goes much deeper. I have applied to be a teacher in CIC (CAPA in China). And I'm also a member and a teacher of the Sichuan Huguang psychological clinic institute which is founded by CAPA graduates.

Is there a CAPA member, perhaps a teacher or supervisor, that to this day stands out in your mind to have influenced you, encouraged you or supported you in an unexpected way?

Some of my supervisors or teachers have become my close friends, and we meet regularly online and share our personal lives. I'd like to mention two of them. Dr. Jane Yates was my supervisor in the basic program. I was deeply moved by her sensitivity and caring for my patient and myself. She has become a role model for clinicians. Dr. Barbara Katz was our CC teacher in the third year. We had more interactions as I was the coordinator. I really enjoyed her class very much. In our regular meetings after the class, her personal character, beautiful knitting, and wonderful puzzles have impressed me with how interesting and lovely life can be.

Please add anything else about yourself that you want the people in CAPA to know about you.

As a clinician in this area, I enjoy meeting patients and enjoy any forms of learning like reading or discussing. I feel the more I have learned, the less I know. It is easy to lure me into the ocean of psychoanalysis and be drowned. So, having fun and freeing myself out of the sea is also very important to me. My power supply boat is photography, playing badminton, and enjoying family time.

In the photo above, Azalea is photographing the blue ice in Iceland pre-2020 pandemic.

CAPA ARCHIVES

Photos from China Tours 2011-2018



CAPA Officers, Board of Directors and Staff

OFFICERS

President
Elise Snyder, M.D.

Secretary
Xiaolu Hsi, Ph.D.

Treasurer
Dwight McCan, Ph.D.

BOARD OF DIRECTORS

Thomas Campbell, M.D.
Lana Prince Fishkin, M.D.
Xiaolu Hsi, Ph.D.
Dwight McCan, Ph.D.
Glenn Mowbray, Psy.D.
Bernhard Seubert Ph.D.
Elise Snyder, M.D.
Aleksandra Wagner, Ph.D.

STAFF

Executive Director
Catherine Stankowski

Administrative Director
Bonnie Evans

Senior Program Administrator
Toni Maeck

Program Administrator
Tiffany Bryant

Program Administrator
Joyana Del Valle

Program Administrator
Maria Gibson

Bookkeeper and Accountant
Rebecca Chen

Technical Support
Suzy Pafka

Programs and Committees

Swing by our website to see the full list of programs and committee members!

[CLICK HERE](#)

to view the list of programs and committee members

Your membership helps CAPA grow!

TEACH TREAT SUPERVISE

[CLICK HERE](#) to join CAPA

Dues and donations can be made
by [CLICKING HERE!](#)

